Intolerable pain: Trauma, invalidating environments and pervasive emotion dysregulation

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STARTTS Clinical Master Class - 8th May 2019



Aims

- Acknowledge emotion dysegulation as the common mechanism present in CPTSD and BPD traits in refugees and asylum seekers
- Outline benefits of integrating complex trauma theory & the bio-social model
- Draw on a case example to demonstrate a potential treatment approach

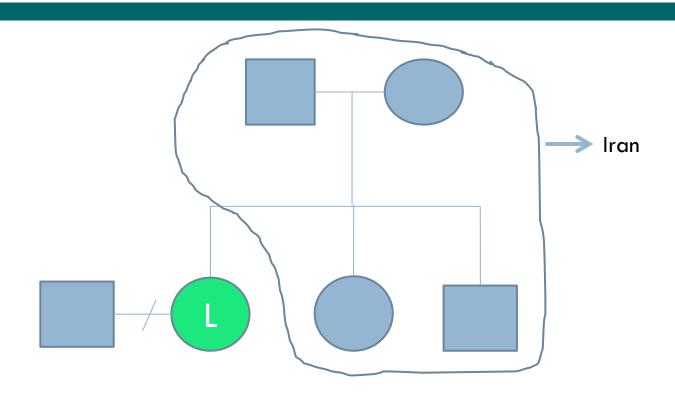


Demographic Information

- Country of Birth: Iran
- Marital Status: Single
- Religion: Christian
- Visa status: TPV
- Languages: English/ Farsi
- DOA: 04/05/2011
- Date of Referral: 06/09/2016
- □ Sessions: 44



Family history





Trauma History

- Childhood sexual assault
- Invalidating environment of Iran
- □ Protests & Arrests
- Journey to Australia
- Immigration detention

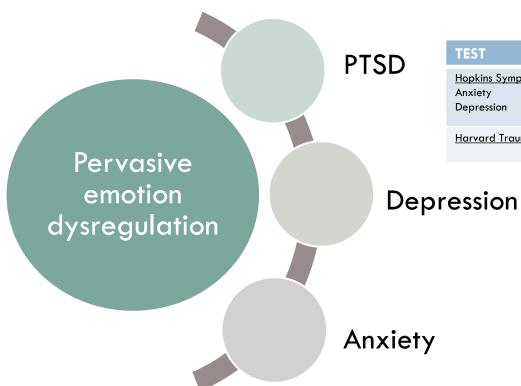


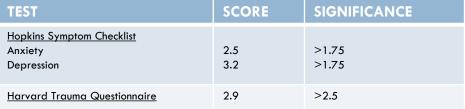
Pre- STARTTS Treatment history

- Red Cross intensive case management (CAS)
- Community Mental Health Team
- 2-3 previous hospital admissions for suicide attempts/ self harm
- Psychiatry intervention & medication
- Private psychologist



Assessment







Assessment continued

* ICD 10 criteria

* International

of Diseases and Related Health Problems, 10th Ed. World Health Organisation

Statistical Classification

BPD	Proposed Complex PTSD
Maladaptive interpersonal functioning	Exposure to prolonged threatening or horrific events
Impulsivity & self damaging behaviours	All diagnostic requirements for PTSD
Affect instability	Pervasive affect dysregulation
Unstable self image	Persistent negative beliefs about self
Chronic feelings of emptiness	Feelings of shame, guilt and failure
Unstable interpersonal relations	Persistent difficulties sustaining relationships
Anger issues	Significant impairment in all areas of functioning
Maladaptive regulation strategies	

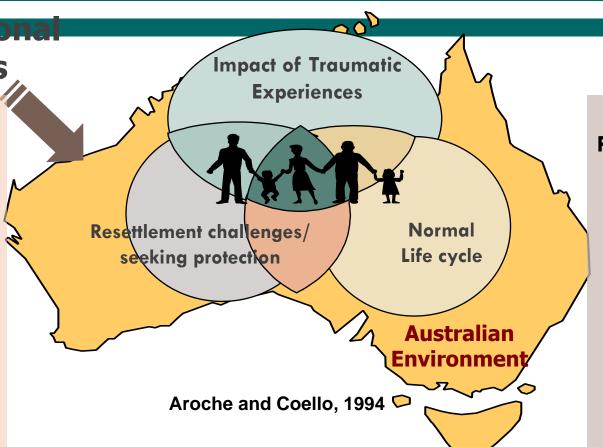
STARTTS

A complex interaction

International events

Protective Factors (External)

- Supportive family
- Supportive school
 - Friends
 - Fun activities
 - Status
 - Resources
- Safe environment

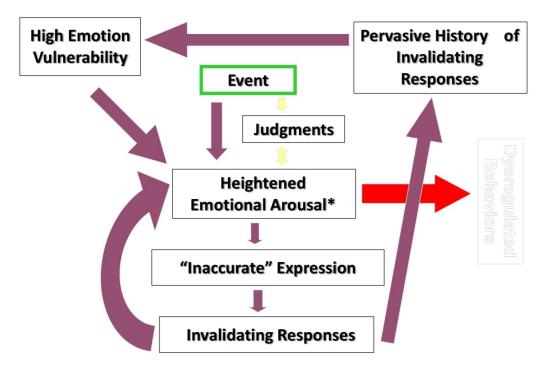


Protective Factors (Internal)

- Balanced, well regulated brain
- Positive outlook
- High self-esteem
- Sense of safety
- Sense of identity



Transactional model







Childhood Trauma

Invalidating responses

Complex social fabric

Reduced self soothing & Distress tolerance capacity

Underdeveloped identity concept

Not aligned with religious rule

Fight response

Avoidance coping/ numbing

Invalidating Australian environment

Behaviour escalation

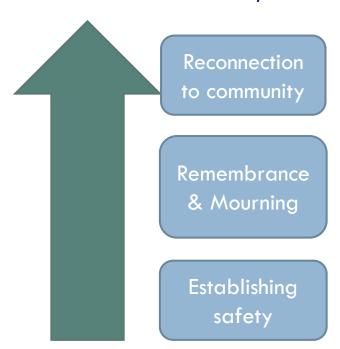
Trauma reexperiencing Substance

Supersensor Family Emerging insight

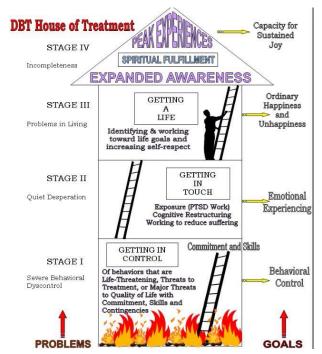
Protective factors

Treatment considerations

Phases of Complex Trauma Treatment – Herman, 1992



DBT House of Treatment – Linehan, 1994



Treatment Phase I – Establishing safety

- Rapport building
- Limit setting
- Psycho-education
- □ Validation ++
- Curious non judgemental
- Crisis management
- □ Visa issues resolved

Phase I – Establishing safety cont.

- Behaviour activation
- Healthy living routines
- Identifying triggers
- Mindfulness
- Awareness of patterns
- Commitment to change problem behaviour

Phase II – remembrance & mourning

- Referral for specific AOD treatment
- Ceased numbing behaviours
- Considering impact of the past
- Sitting with regret

Treatment outcomes

- Reduced intensity of suicidal ideation, attempts and hospital admissions
- Developed insight into consequences of numbing coping approaches
- Cessation of substance use (6 months+)

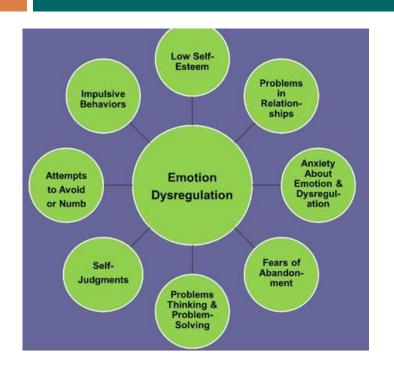
TEST	SCORE	SIGNIFICANCE
Hopkins Symptom Checklist Anxiety Depression	1.8 1.3	>1.75 >1.75
Harvard Trauma Questionnaire	1.7	>2.5



Plan for future treatment

- □ DBT skills group
- Ongoing DOA treatment
- Continue stage II remembrance & mourning
- □ Initiate stage III reconnection to community

Conclusion



An integrated staged approach to treatment incorporating emotion regulation skills, validation and non-judgement may be of benefit

Conclusion

' doing life is really difficult for me, the simple things are so hard I would think it would be easier just to die'

' now I believe in myself and want to see what I am capable of'



Thank you!

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